

MINNESOTA TEACHER LICENSURE EXAMINATIONSSM (MTLESM)

**FAMILY AND CONSUMER SCIENCES (GRADES 5–12)
MATCH STUDY
MAY 2020**

Objective	Minnesota Administrative Rules - 8710.4450 Teachers of Family and Consumer Sciences	NASAFACS National Standards for Family and Consumer Sciences Education	NATEFACS National Standards for Teachers of Family and Consumer Sciences (2018)
1	Subp. 3: Subject-matter standards: A.(2), (11) Subp. 3: Subject-matter standards: B.(3), (4), (6)	1.0–Career, Community, and Family Connections: 1.1, 1.3 6.0–Family: 6.1-6.2 13.0–Interpersonal Relationships: 13.1-13.2, 13.5-13.6	1. Career, Community, and Family Connections
2	Subp. 3: Subject-matter standards: A.(1), (7) Subp. 3: Subject-matter standards: B.(1), (2), (7) Subp. 3: Subject-matter standards: C.(6)	1.0–Career, Community, and Family Connections: 1.1, 1.3 2.0–Consumer and Family Resources: 2.2, 2.4 13.0–Interpersonal Relationships: 13.1, 13.3-13.6	1. Career, Community, and Family Connections
3	Subp. 3: Subject-matter standards: A.(4), (8)	4.0–Education and Early Childhood: 4.2 12.0–Human Development: 12.1-12.3 13.0–Interpersonal Relationships: 13.1-13.2	3. Family and Human Development
4	Subp. 3: Subject-matter standards: A.(3) Subp. 3: Subject-matter standards: B.(5)	12.0–Human Development: 12.2 13.0–Interpersonal Relationships: 13.1 15.0–Parenting: 15.1-15.4	1. Career, Community, and Family Connections 3. Family and Human Development
5	Subp. 3: Subject-matter standards: A.(5)-(6)	2.0–Consumer and Family Resources: 2.1-2.7 3.0–Consumer Services: 3.2-3.4	2. Consumer Economics and Family Resources

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6	Subp. 3: Subject-matter standards: A.(9) Subp. 3: Subject-matter standards: B.(8)	2.0–Consumer and Family Resources: 2.1 11.0–Housing and Interior Design: 11.2-11.3, 11.5-11.6, 11.9 16.0–Textiles, Fashion, and Apparel: 16.2-16.5	2. Consumer Economics and Family Resources
7	Subp. 3: Subject-matter standards: A.(10) Subp. 3: Subject-matter standards: B.(9)-(10)	2.0–Consumer and Family Resources: 2.1 8.0–Food Production and Services: 8.2-8.5 9.0–Food Science, Dietetics, and Nutrition: 9.2-9.7 14.0–Nutrition and Wellness: 14.2-14.5	4. Food and Nutrition
8	Subp. 3: Subject-matter standards: A.(10)	2.0–Consumer and Family Resources: 2.1 9.0–Food Science, Dietetics, and Nutrition: 9.3-9.4, 9.6 13.0–Interpersonal Relationships: 13.1-13.2 14.0–Nutrition and Wellness: 14.1-14.2	4. Food and Nutrition 5. Wellness
9	Subp. 3: Subject-matter standards: C.(1), (4)-(5)	1.0–Career, Community, and Family Connections: 1.2 3.0–Consumer Services: 3.1 4.0–Education and Early Childhood: 4.6 5.0–Facilities Management and Maintenance: 5.1, 5.7 7.0–Family and Human Services: 7.2 8.0–Food Production and Services: 8.6 9.0–Food Science, Dietetics, and Nutrition: 9.1, 9.5 10.0–Hospitality, Tourism, and Recreation: 10.1, 10.4 11.0–Housing and Interior Design: 11.1, 11.8 13.0–Interpersonal Relationships: 13.3, 13.4-13.6	1. Career, Community, and Family Connections

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		14.0–Nutrition and Wellness: 14.5 16.0–Textiles, Fashion, and Apparel: 16.1, 16.6	
10	Subp. 3: Subject-matter standards: C.(2)-(3)	3.0–Consumer Services: 3.1-3.5 4.0–Education and Early Childhood: 4.1-4.6 5.0–Facilities Management and Maintenance: 5.1-5.7 7.0–Family and Human Services: 7.1-7.5 8.0–Food Production and Services: 8.1, 8.6-8.7 9.0–Food Science, Dietetics, and Nutrition: 9.1, 9.5-9.6 10.0–Hospitality, Tourism, and Recreation: 10.1-10.6 11.0–Housing and Interior Design: 11.1, 11.4,11.6-11.8 16.0–Textiles, Fashion, and Apparel: 16.1, 16.5-16.7	1. Career, Community, and Family Connections
11	Subp. 3: Subject-matter standards: D.(4), (6), (8)-(11)	N/A	7. Curriculum Development 8. Instructional Strategies and Resources 9. Laboratory Management 10. Student and Program Assessment 12. Professionalism
12	Subp. 3: Subject-matter standards: E.(1).(a)-(b), (2).(a)-(c), (2).(d).(i)-(iv)	N/A	6. Instructional Strategies and Resources

Note: Per the Minnesota Board of Teaching Rules and Standards, the content-area tests for the Minnesota Teacher Licensure Examinations (MTLE) are to measure primarily the content-area knowledge of candidates for teacher licensure. Pedagogical knowledge and skills are assessed through other means, such as the three pedagogical examinations: Early Childhood, Elementary, and Secondary.