

## Interpreting Your MTLE Score Report

### 1 Subtest Status

If you received a scaled score of 240 or above, you will receive a “Passed” status. If you received a scaled score below 240, you will receive a “Not passed” status. To pass the entire test, you must pass each subtest.

### 2 Your Subtest Score

The total subtest score is based on the number of raw score points earned on each section (multiple-choice section and constructed-response section); the proportion accounted for by each section, if applicable; and the scaling of that score. Raw scores are converted to a scale of 100 to 300.

### 3 Passing Score

To pass each subtest, you must obtain a minimum passing score of 240 or above.

### 4 Subtest Diagnostic Information

Diagnostic information is provided for all subareas of the subtests taken on the test date indicated. Refer to the test framework for a description of subarea content.

### 5 Multiple-Choice Information

Performance on each multiple-choice subtest is based on the number of questions answered correctly; points are not “lost” for wrong answers.

### 6 Constructed-Response Information

Scorers judge the overall effectiveness of each response using a score scale and a set of performance characteristics. Refer to your score report and the preparation materials for more information.

### 7 Performance Indices

Performance indices provide information on your performance on each multiple-choice subarea and constructed-response assignment and may help you assess your strengths and weaknesses.

### 8 Reporting

Your results are automatically reported to the Minnesota Professional Educator Licensing and Standards Board. The Minnesota institution(s) listed receive your results as you indicated during registration.

### 9 Passing Status Summary Report

This section lists each subtest you have passed to date and the date you passed the subtest. Each subtest you have taken but did not pass is noted as “Not Passed.” Each subtest you have not yet taken is noted as “Not Taken.”

## Minnesota Teacher Licensure Examinations<sup>SM</sup> (MTLE<sup>SM</sup>)

### Examinee Score Report

Social Security Number: XXX-X9-9999

For privacy/confidentiality reasons, only the last five digits of your social security number are reported on Examinee Score Reports and all other printed score reports.

FirstName T LastName  
24 Sample Way  
Somecity, ST 99999

\* Your results have been forwarded to the Minnesota Professional Educator Licensing and Standards Board (PELSB) and the following institution(s):  
• Concordia College/Moorhead

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### Test: World Language and Culture: Spanish (Grades K-12)

Score Report		Minimum Passing Score = 240	
		All scores are based on a score range of 100-300	
Subtest	Test Date	Your Subtest Score	Subtest Status
Subtest 1 (164)	05/03/2021	245	Passed
Subtest 2 (165)	05/12/2021	255	Passed

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Subtest Diagnostic Information			
Subtest	Subarea Name	Multiple-Choice Performance Indices	Constructed-Response Performance Indices
Subtest 1 (164)	I. Interpretive Listening	++	N/A
	II. Interpretive Reading	++++	N/A
	III. Language Acquisition	++	N/A
	IV. Language Structures	+	N/A
	V. Cultural Understanding	++	N/A
Subtest 2 (165)	I. Presentational Writing	N/A	Assignment 1: + Assignment 2: +
	II. Presentational Speaking	N/A	Assignment 1: + Assignment 2: +++

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Passing Status Summary Report	
As of: 09/03/2021	
Subtest	Status
World Language and Culture: Spanish (Grades K-12) Subtest 1 (164)	Passed 05/03/2021
World Language and Culture: Spanish (Grades K-12) Subtest 2 (165)	Passed 05/12/2021

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\*Please note that you may also be responsible for submitting a copy of your score report with your license application.

Your passing status is based upon the passing standards in place on the date you tested. The Minnesota Professional Educator Licensing and Standards Board (PELSB) reserves the right to review and make changes to the minimum passing scores for the Minnesota Teacher Licensure Examinations (MTLE) at a future date. Licensure applicants must meet licensure requirements, including the minimum passing scores for the required MTLE tests, which are in effect at the time of license application.



This barcode contains unique candidate information

## 10 Detailed Performance Analysis

This section provides information about the number of questions associated with each objective, as well as the percentage of those questions that you answered correctly.

## Minnesota Teacher Licensure Examinations<sup>SM</sup> (MTLE<sup>SM</sup>)

### 10 Detailed Performance Analysis

FirstName T LastName

Subtest Name (Code): World Language and Culture: Spanish (Grades K-12) Subtest 1 (164)

Test Date: 05/03/2021

#### Multiple-Choice Performance

This section provides information about the number and percentage of questions you answered correctly on each objective.

Subarea / Objective	Number of Questions on Test	Percent Answers Correct
<b>164 World Language and Culture: Spanish (Grades K-12) Subtest 1</b>		
<b>I Interpretive Listening</b>		
<b>0001</b> Comprehend literal information from culturally authentic oral messages (e.g., a conversation among friends) in Spanish.	12	67%
<b>0002</b> Apply skills of inference to culturally authentic oral messages (e.g., conversation among friends, radio announcement) in Spanish.	12	67%
<b>II Interpretive Reading</b>		
<b>0003</b> Demonstrate literal comprehension of culturally authentic materials (e.g., articles, brochures, letters, emails) written in Spanish.	14	100%
<b>0004</b> Apply skills of inference to culturally authentic materials (e.g., articles, brochures, letters, emails) written in Spanish.	10	70%
<b>III Language Acquisition</b>		
<b>0005</b> Demonstrate knowledge of the nature of language and first- and second-language acquisition.	12	67%
<b>IV Language Structures</b>		
<b>0006</b> Demonstrate knowledge of the structures of Spanish.	8	50%
<b>V Cultural Understanding</b>		
<b>0007</b> Understand the historical development and geographic features of Spanish-speaking cultures and their influence on current conditions	6	67%
<b>0008</b> Understand the relationships among the products, practices, and perspectives of Spanish-speaking cultures.	6	67%